



## St John Fisher Catholic College



### Whole School Provision Map

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|---|--|--|--|
| This is our current provision but please be aware that this reflects the needs of the learners currently on roll. Wave 2 and 3 provision will reflect pupil needs, resources and available staff.   |  |  |  |
| <b>Wave 1 (N)</b> Quality first teaching is provided for all our pupils on a daily basis and will address the majority of learners' needs. This includes differentiation and reasonable adjustments within the classroom.   |  |  |  |
| <b>Wave 2 (N/M/K)</b> This provision is targeted and is additional to what is provided for all learners. This is normally in the form of small group interventions to accelerate progress of learners. Children will be identified through data analysis and/or teacher/parent/learner request. |  |  |  |
| <b>Wave 3 (K/E)</b> This is targeted and personalised teaching for children with SEN who are identified as requiring additional support. This will be put into place for children who are not making progress through wave 1 or 2 provision.  |  |  |  |

|  | Wave 1  | Wave 2  | Wave 3   |
|--|---|---|--|
| <b>Communication and Interaction</b>       | Differentiated curriculum<br><br>Reasonable adjustments include:<br>- Pre teaching vocabulary<br>- Visual aids  | Self-esteem and friendship programme<br><br>Visual timetables<br><br>1 to 1 mentoring   | AOT support<br><br>Speech and language therapy<br><br>1 to 1 LSA support   |
| <b>Cognition and Learning</b>              | Differentiated curriculum<br><br>Reasonable adjustments include:<br>- Writing frames<br>- Access to technology<br><br>Accelerated reader<br><br>Sandwell maths/reading tests to identify needs<br><br>Access arrangements<br><br>Homework club                    | Catch-up reading programme (small group or 1 to 1)<br><br>Numicon intervention<br><br>Peer mentoring<br><br>Touch type programme<br><br>Small group support within lesson<br><br>Spelling programme | Educational psychology services: assessment and advice<br><br>1 to 1 reading programme<br><br>1 to 1 Maths<br><br>1 to 1 LSA support   |
| <b>Social, Emotional and Mental Health</b> | Whole school behaviour for learning policy with focus on restorative practice and emotion coaching techniques<br><br>Rewards systems<br><br>Time out cards, reports and behaviour contracts<br><br>Parent coffee mornings<br><br>Mindful movement<br><br>Art club | ELSA programme<br><br>Break/Lunch time sanctuary<br><br>Self-esteem and friendship programme<br><br>LSA mentoring<br><br>Access to emotional coaching and MIND counsellor.                          | 1 to 1 LSA support<br><br>Individual counselling e.g. CAMHs and other mental health services   |
| <b>Sensory and/or Physical</b>             | Flexible teaching arrangements and accessibility policy<br><br>Access to equipment e.g. pen grips or overlays<br><br>Time out cards, behaviour contracts and<br><br>Art club  | Magic link handwriting programme<br><br>Assistive technology including ipads<br><br>School nurse support team<br>Adaptions to resources e.g. enlargements   | Physiotherapy services<br><br>Advice, equipment and training from HI/VI teams<br><br>1 to 1 LSA support<br><br>Occupational health services<br><br>Physical assistance around school |