The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Child Development
Year Group	Year 10
Intent	**Successful and resilient learners:** Provide introduction to the Early years sector **Confident individuals:** Develop Understanding of Health and Wellbeing for Child development. **Responsible citizens:** Develop practical skills working with children ensuring understanding requirement of safeguarding.
Narrative	All learners will have knowledge of the equipment and nutritional need of children from birth to 5 years

	This builds on the work done in Y9 making links with safety through equipment, nutrition and childhood illnesses from birth to 5 years This will prepare learners in preparation for both exams and coursework along with experience in work placement					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	LO1: Equipment from birth to 12 months	LO1: Equipment from birth to 12 months	LO2: Equipment from 1 - 5 years	LO2: Equipment from 1 - 5 years	LO3: Nutritional guidelines for 0 - 5 years	LO4: Developing feeding solutions
Key skills	Knowledge & understanding, research, analysis and evaluation skills in particular contexts.	Knowledge & understanding, research, analysis and evaluation skills in particular contexts.	Knowledge & understanding, research, analysis and evaluation skills in particular contexts.	Knowledge & understanding, research, analysis and evaluation skills in particular contexts.	Research, application of knowledge to particular contexts / scenarios,	Research, application of knowledge to particular contexts / scenarios, analysis and evaluation of feeding solutions, practical / creative skills in developing feeding solutions
Cultural capital and careers	The main aspects of legislation relating to child development and care (Safety), making informed decisions about the provision for children and the different types of child care settings and support services that are available for use. **<u>Cultural capital Careers:</u>** Researching job role for work experience – Early Years practitioners - Nursery nurse, Primary teaching				Appreciate that child development contributes to the development of our culture and to social cohesion, how child development and care can affect the quality of life experienced and how individuals' requirements are met, consider some of the dilemmas faced when dealing with children from all walks of life.	

Assessment		Practice assessment LO1: Internal assessment for RO19		Practice assessment LO2: Internal assessment for RO19	Practice assessment LO3: Internal assessment for RO19	Practice assessment LO4: Internal assessment for RO19

Have kno