The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 10
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens.

Narrative	*Building on prior learning in Key Stage 3, all students will be able to recognise and use vocabulary in the GCSE topics covered below. The topics allow for a greater Cultural understanding and awareness and require learners to be able to reflect upon and describe their situations and those of others, in greater detail. We ask students to consider the impact of differing Social influences on their lives and those of others. A range of sophisticated expressions and opinions -together with the use of 3 tenses- allow students to access the Highest grades.*					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	*Introduction to the GCSE and Key Stage 3→ Key Stage 4 Transition Lessons* **Theme 1 : People and Lifestyle.** Topic 1: Identity and Relationships with others	**Theme 1: People and Lifestyle** Topic 2: Healthy living and Lifestyle	**Theme 1: People and Lifestyle** Topic 3: Education and Work	**Theme 2 : Popular Culture** Topic 4: Free-time activities	**Theme 2 : Popular Culture** Topic 5: Customs, Festivals and Celebrations	**Theme 2 : Popular Culture** Topic 6: Celebrity Culture
Key skills	*Recap of key grammar points and essential vocabulary from KS3* Name and age/Physical descriptions/Personality/Gender and orientation/Members of my family and friends/Descriptions: physical and personality/Relationships/ Types of partnerships/Future plans/Ideal partners	Face and body parts/Say where you are hurt/ illnesses and injuries/ Food and drinks/ Good and bad diets/smoking, drugs and alcohol/Mental and physical well-being/ My routine/Consequences of not being healthy/ Future intentions/ recent lifestyle choices Recap of 3 tenses	My school/School subjects/ My teachers/ Uniform/ School rules/ Extracurricular activities/ Exams and celebration/ Sixth form options/ Training and apprenticeship/ Work experience/ Jobs and sectors/ Work conditions/ Qualities needed/ Ideal job	Activities/who with, where, when/how often and how long/ opinions/ eating out/ instruments/ music preferences/ music events/film preferences/ film festivals/ sports preferences/ young people and sports/ past activities/ sport events/ weather and activities	Calendar of celebrations/ Bank holidays/ Favourite celebrations/ Types of celebrations/ How I celebrate/ Opinions/ French-speaking countries/ Music and Film festivals/ A recent Festival	Types of celebrities and what they do/ Description of your favourite celebrity/ French-speaking celebrities/Reasons for wanting to be famous/ / Advantages and disadvantages of fame

Cultural capital	Expressing information about one's family/friends and understanding that of others. To understand and explain different relationship preferences and describe family life, Marriage and Divorce and Blended families. Relationships with family and friends	Understanding of approaches to Health issues in France and how these are tackled. Understanding the need for/benefits of a healthy lifestyle. Awareness of the risks to health, caused by addiction. Knowledge of Govt warnings and groups available to help addicts.	Understanding/recapping the French school system. Discussing post-16 education and career opportunities, personal qualities needed for different jobs. Expressing opinions	Expressing likes and dislikes in terms of Sport and Leisure activities Awareness of the need for 3 tenses to achieve highest GCSE grades.	An understanding of Future tense to express future plans. To describe French Festivals and celebrations	Knowledge of French-speaking celebrities and understanding celebrity culture and jobs.
Assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment	End of unit assessment