The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Health & Social Care
Year Group	Year 10
Intent	**Successful and resilient learners:** Provide introduction in the Development across life stages **Confident individuals:** Develop Understanding and key skills in care values and the ability to apply them. **Responsible citizens:** Will develop effective use of skills and attitudes in human growth and development along with social care service factors.

Narrative	All learners will be able to apply their understanding and knowledge of development across the life stages to their internal assessment. Learners will develop understanding of care values and barriers to accessing services This builds on the work done in Year 9 on development and knowledge applied to needs of each life stage The work on Care Values and Barriers is key knowledge in order to complete work experience in Year 10 – this will also be key knowledge for the internal assessment in Y11. Component 1 knowledge will help learners progress in the external assessment					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Comp 1 Assessment LAA	Comp 1 Assessment LAB	Comp 2: LAA: Barriers to accessing services LAB: Care Values	Comp 2 Assessment LAB	Comp 3: LAA: Defining health and well-being	Comp 3: LAA: Defining health and well-being
Key skills	Applying knowledge and understanding, research, analysis and evaluation skills to chosen individual	Applying knowledge and understanding, research, analysis and evaluation skills to two chosen case studies / individuals	Applying knowledge and understanding to different scenarios and placement setting. Research, analysis and evaluation of own skills on placement	Applying knowledge and understanding to different scenarios and placement setting. Research, analysis and evaluation of own skills on placement	Applying knowledge and understanding to different scenarios, skills and processes, such as interpreting data to assess an individual's health, and designing a plan to improve their health and wellbeing	Applying knowledge and understanding to different scenarios, skills and processes, such as interpreting data to assess an individual's health, and designing a plan to improve their health and wellbeing

Cultural capital and careers	Impact of factors on individual across the life stages, helping learners appreciate that health and social care contributes to the development of our culture and is becoming increasingly central to the daily lives of people who use services, need to show cultural awareness of people who use services and their requirements	Explain impact of life event on individuals, evaluate impact of formal and informal support on how individuals adapt to change	Rights of people who use services and the values of care, to promote protection and fair and equal treatment, effect of systems on quality of life experienced and how individuals' requirements are met, aspects of legislation relating to health and social care sectors, legal implications / consequences for business	Rights of people who use services and the values of care, to promote protection and fair and equal treatment, effect of systems on quality of life experienced and how individuals' requirements are met, aspects of legislation relating to health and social care sectors, legal implications / consequences for business	Rights of people who use services and understanding the values of care, to promote protection and fair and equal treatment, how systems can affect the quality of life experienced and how individuals' requirements are met	Rights of people who use services and understanding the values of care, to promote protection and fair and equal treatment, how systems can affect the quality of life experienced and how individuals' requirements are met
Assessment	Internal assessment	Internal assessment	Practice assessment	Practice assessment	End of topic test	End of topic test