The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	History
Year Group	Year 10
Intent	Successful and resilient learners: who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation. Confident individuals: who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact. Responsible citizens: who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.
Narrative	In year 10 learners begin the Nazi Germany depth study which links with some of the work they have done on international relations and the causes of WW2 in Year 9. They then move on to the crime and punishment unit which focuses on change and development over an 800 year period and brings the study up to the present day in considering the role played by crime and law

	enforcement in contemporary society. In the second half of the year, the study of the Elizabethan unit allows learners to focus on historical interpretation and will introduce them to historians' assessments of the Elizabethan age which is further explored at A level. Studying Elizabethan society recalls work done earlier in Year 10 under Crime and Punishment (such as vagrancy and witchcraft) and aspects of Tudor society studied back in Year 7. Learners will further develop their ability to form critical judgements using historical evidence and interpretations.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Hitler's rise to power The police state Ordinary life in Nazi Germany	Life in Nazi Germany 1933-45 Germany at War German occupation of Eastern Europe Crime and Punishment 1250-1500	Crime and Punishment 1500-1750	Crime and punishment 1750-present	The Elizabethans 1580-1603 Power of Elizabeth Catholic threat. Elizabethan society	The Elizabethans 1580-1603 Leisure pursuits Exploration
Key skills	Change and continuity, cause and consequence, significance, numeracy, literacy.	Change and continuity, cause and consequence, significance, numeracy, literacy.	Change and continuity, cause and consequence, significance, diversity, numeracy, literacy.		Interpretation, source analysis, cause and consequence, change and continuity, diversity.	Interpretation, source analysis, change and continuity, diversity, significance, extended writing, cause and consequence
Cultural capital	Democracy and civil rights, Protest, relationship between government and people, use of censorship and propaganda.	Democracy and civil rights, Protest, relationship between government and people, use of censorship and propaganda. National and local government and courts. Links	National and local government and courts. Links between economy and crime. Impact of war on crime. Changing society. Religious reform	Industrialisation. Civil rights. Immigration. Courts and legal reform. Social change. Police powers.	Religious reform and diversity. Religious extremism and persecution. Foreign relations. Growth of British navy. Local history. Relationship between government and	Role of religion in society. Origin of modern holidays and customs such as May Day and maypole, Morris dancing etc Geographical knowledge. Imperialism and Colonisation.

		between economy crime. Impact of war on crime. Changing society. Religious reform.			citizens. Notions of social class. Social change.	Patriotism. Economic growth. East India company legacy.
Assessment	Exam question	Exam question	Exam question	Exam question	Exam interpretation question on Tudor society. Mock exam- Crime and Punishment and Nazi Germany	Exam question.