The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Sport
Year Group	Year 10
Intent	**Successful and resilient learners:** who understand how to apply theoretical sporting knowledge to practical situations. **Confident individuals:** who have an awareness of the different ways to stay involved in sport and physical activity and of roles within sport. **Responsible citizens:** who understand the importance of leading a healthy active lifestyle and to equip them with the tools to do so through health and wellbeing education, therefore, fostering a life-long passion for sport and healthy active lifestyles.

Narrative	Year 10 Sports Studies: 1. Learners will have a deeper understanding of how sport is covered across the media and the negative effects that the media can have on sport as well as being able to understand the relationship between sport and the media. Learners will also develop their knowledge and expertise when designing and delivering session plans for sport lessons. Learners will have a greater understanding of contemporary issues in sport. 2. This year links to the positive effects that the media can have on sport that was undertaken in Year 9 and how sport is impacted by the media. 3. Learners will develop an understanding of the importance that physical education has on an individual's well-being, equipping them with the tools to participate/engage in sport and lead healthy active lifestyles in the future.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Know how sport is covered across the media.	Understand the positive effects that the media can have on sport.	Understand the negative effects that media can have on sport.	Understand the relationship between sport and the media. Be able to evaluate media coverage of sport.	Be able to deliver sports activity sessions.	Be able to evaluate own performance in delivering a sports activity session.
Key skills	Evaluation.	Analyse.	Application.	Application.	Application.	Organisational, communication.
Careers and cultural capital	Educate students on the rise of the media and how this has changed over the years. Careers in the Media and how the media can	Rise of the media. How sport coverage has changed as popularity has grown over the years. Careers in the Media and how the media can influence	Promoting sportsmanship, team work and respect. Different job roles in the media such as journalist, content	Provide funding for facilities, equipment etc. to promote sports that are not a part of the host's culture. Different job roles in the media such as	Educating students on initiatives that governing bodies create i.e. 'Kick It Out' (Racism in sport). Looking into the origin of racism within different cultures	How successful planning and preparation can alter the effectiveness of a session. The career/job requirements of public speaking and leading others.

	influence career choices in sport.	career choices in sport.	creator, photographer	journalist, content creator, photographer	and how it is tackled.	
Assessment	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sport and the Media – LO3: Understand negative effects that the media can have on sport.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sport and the Media – LO4: Understand the relationship between sport and the media.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sports Leadership – LO2: Be able to plan sports activity sessions.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sports Leadership – LO2: Be able to plan sports activity sessions.	Individual teacher assessment of performance in sports activities. Learners will sit an external exam paper based on Contemporary Issues in Sport.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sports Leadership – LO3: Be able to deliver sports activity sessions.