The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Child Development
Year Group	Year 11
Intent	**Successful and resilient learners:** Provide introduction to the Early years sector **Confident individuals:** Develop Understanding of Health and Wellbeing for Child development. **Responsible citizens:** Develop practical skills working with children ensuring understanding requirement of safeguarding.

Narrative	All learners will develop knowledge and understanding of development through birth to five YO learning through play and planning play activities. This builds on knowledge from exam and previous assessment to demonstrate knowledge in the internal assessments The work on will allow students to successfully complete internal assessments and prepare them for further study post 16 in CPLD					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	LO1: Development for birth to five years	LO2: Benefits of learning through play	LO3&4: Plan, carry out and evaluate play activities	LO3&4: Plan, carry out and evaluate play activities		
Key skills	Knowledge & understanding, research, analysis and evaluation skills in particular contexts.	Knowledge & understanding, research, analysis and evaluation skills in particular contexts.	Application of knowledge & understanding, research, planning, practical and creative skills	Application of knowledge and understanding, observation, analysis and evaluation skills for play activities.		
Cultural capital and careers	Appreciate that child development contributes to the development of our culture and to social cohesion, show cultural awareness of children when communicating and interacting with them	Spiritual well-being can be enhanced through, for example, the activities offered to develop creative abilities and respect can be shown for individuals' beliefs and how these impact on their lives and the different types of child care settings and support services	The main aspects of legislation relating to child development and care (Safety), making informed decisions about the provision for children and the different types of child care settings and support services that are available for use and the different types of child care settings and	The main aspects of legislation relating to child development and care (Safety), how care can affect the quality of life experienced and how individuals' requirements are met and the different types of child care settings and support services that are available for use.		

		that are available for use	support services that are available for use.			
Assessment	Practice assessment LO1: Internal assessment for RO20	Practice assessment LO2: Internal assessment for RO20	Practice assessment LO3: Internal assessment for RO20	Practice assessment LO4 : Internal assessment for RO20		