The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 11
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens

Narrative	*Building on prior learning in Year 10, all students will be able to recognise and use vocabulary in the GCSE topics covered below. The topics allow for a greater Cultural understanding and awareness and require learners to be able to reflect upon and describe their situations and those of others, in greater detail. We ask students to consider their lives beyond the classroom in encouraging them to consider French culture, travel, the media and the environment. The use of authentic materials and exam questions allows learners to familiarise themselves with the language and this- together with a range of sophisticated expressions, opinions and the use of 3 tenses- allows students to access the Highest grades.*					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	**Theme 2: Popular Culture** Topic 6: Celebrity Culture (continued)	**Theme 3: Communication and the World around us** Topic 7: Travel and Tourism, including Places of interest	**Theme 3: Communication and the World around us** Topic 8: Media and Technology	**Theme 3: Communication and the World around us** Topic 9: The Environment and Where people live	Past Papers and Exam practice	
Key skills	A Day in the life of a celebrity/Good and Bad role models/ Celebrity career/ Celebrity influences/ Exam question practice and speaking exam preparation	Destinations/ Weather/ Transport/ Accommodation/ Activities on holiday/ A past holiday/ Problems on holiday/ Nationalities/ Advantages and disadvantages of tourism/ Green tourism/ Where I used to go/ Regions of France/ Visiting Paris/ My ideal holiday	Types of media/New technology device/Technology in daily life/The importance of technology/What I do online/Social media/ Advantages and disadvantages/ Applications/ Addiction to mobile technology/ Phones in schools/ Remote working/ Influencers and Youtubers/ How to be safe online/ Technologies in the future	Where I live/ Places in town/ Getting and giving directions/ Activities to do in my town/ Where I used to live/ Landmarks and tourist attractions/ Problems in my local areas/ My ideal home and area/ Describing local environment/ Environmental issues/ Solutions to global issues/ What I do to protect the planet	Preparation for the Speaking, Listening, Reading and Writing exams: Understanding exam expectations and procedures.	

Cultural capital	Knowledge of French-speaking celebrities and understanding celebrity culture and jobs.	Expressing current/future/past holiday plans Expressing preferences and explaining likes/dislikes.	Knowledge of popular French technologies/social medias and awareness of issues relating to dangers of use of mobile technology.	Awareness of local, national and international issues	Ensuring that exam technique is honed	
Assessment	Past paper Questions and continued speaking exam prep	Mock exams (Reading and Writing)	Past paper Questions and continued speaking exam prep	Mock exams (Speaking and Listening)	Past paper Questions	