The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Health & Social Care
Year Group	Year 11
Intent	**Successful and resilient learners:** Provide introduction in the Development across life stages **Confident individuals:** Develop Understanding and key skills in care values and the ability to apply them. **Responsible citizens:** Will develop effective use of skills and attitudes in human growth and development along with social care service factors.
Narrative	

	All learners will be able to develop knowledge, understanding and skills in assessing health using health indicators and producing health plans This builds on the work done in Y9 and Y10 as all knowledge from Component 1 and 2 is applied to the case studies in the external assessment. Learners will use their knowledge and experience from placement to completer the internal assessment for Comp 2 The work on health and well-being is key knowledge in order to tackle the exam in January in Year 11. The work on services and care values is essential for the completing of the internal assessment					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	LAB: Health indicators	LAC: Person centred health and wellbeing	Comp 2 LAA: Assessment	Comp 2 LAA: Assessment	Comp 2 LAB: Assessment	
Key skills	Applying knowledge and understanding to scenarios, analysing data and interpreting results	Applying knowledge and skills and processes, such as interpreting data to assess an individual's health, and designing a plan to improve their health and wellbeing	Applying knowledge and understanding of services and barriers to case studies, selecting relevant services and evaluating the value to individuals	Applying knowledge and understanding of services and barriers to one service for one individual and assessing the ways of overcoming barriers	Applying knowledge and understanding of services and barriers to one service for one individual and assessing the ways of overcoming barriers	
Cultural capital and careers	Assessing health in different scenarios, understanding current / future risks to health of different indicators	Understanding the rights of individuals in person centred approach, recommending actions to improve health, considering	making informed decisions about the choices of people who use services, and the different types of care settings and support services that are available	Identifying barriers and finding solutions to overcome barriers to accessing services	Identifying barriers and finding solutions to overcome barriers to accessing services	

		barriers people face to achieve targets	for use, taking into consideration the implications for availability and cost , consider some of the dilemmas faced when dealing with people from all walks of life			
Assessment	End of topic assessment and practice assessment	End of topic assessment, practice assessment and Mock exam	External exam	LA.A coursework hand in	LA.B coursework hand in	