The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Mathematics
Year Group	Year 11 (Higher)
Intent	**Successful and resilient learners** who have developed their fluency and curiosity in mathematics and can adapt their skills to the work around them. **Confident individuals** who can reason mathematically and use their math skills to solve problems in an eloquent way. **Responsible citizens** who are learned and realise the importance of maths in the world around them even when they may not be using it in their day to day lives.
Narrative	

	By the end of this year the students will be able to attempt the GCSE and achieve their best possible grade. They will have to make use of all of their skills and knowledge throughout the whole of their time at school to achieve this. This will enable them to move onto college to study A level maths or life in general with a good qualification and the numerical skills that they will need in their everyday life.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	More Trigonometry Further Statistics Equations and Graphs	Circle Theorems Further Algebra	Vecotrs and Geometric Proof Proportion and Graphs	Revision of whole syllabus following on from mocks and key ideas gone over again	N/A Exams	
Key skills						
Cultural capital and careers						
Assessment	Paper 1 Non calculator.,	Mock exams Three papers	Test 4 on Units 16 to 20	Mock exams Three papers		