The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Sport
Year Group	Year 11
Intent	**Successful and resilient learners**: who understand how to apply theoretical sporting knowledge to practical situations. **Confident individuals:** who have an awareness of the different ways to stay involved in sport and physical activity and of roles within sport. **Responsible citizens:** who understand the importance of leading a healthy active lifestyle and to equip them with the tools to do so through health and wellbeing education, therefore, fostering a life-long passion for sport and healthy active lifestyles.

Narrative	Year 11 Sports Studies: 1. Learners will be able to evaluate media coverage of sport. Learners will be able to deliver a sports activity session and self-evaluate their delivery of it with reference to identifying areas of strength and areas that would require improvement should this session be delivered again in the future. 2. This year links to the planning of sports activity sessions that were completed in Year 10. 3. Learners will develop an understanding of the importance that physical education has on an individual's well-being, equipping them with the tools to participate/engage in sport and lead healthy active lifestyles in the future.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Know about the role of national governing bodies in sport.	Know about the role of sport in promoting values.	Understand the importance of hosting major sporting events.	Assignment improvement of any previous coursework submissions.		
Key skills		Evaluation of performance, recognition of strengths and areas of improvement.	Compare, contrast and evaluate.	Evaluation of previous coursework, recognition of areas of improvement.		
Careers and cultural capital	Educate students on how different media outlets appeal to a target audience. Make learners aware of the job/career/volunteer opportunities within major sporting events.	Students reflecting on British values and how to promote them during a practical delivery. Make learners aware of the job/career/volunteer opportunities within major sporting events.	Draw attention to the career/pathways to post 16 learning which leads to the organisation and planning roles within National Governing Bodies.	Exam prep	Ensure learners know where to go to receive advice about post 16 options regarding the sport industry and beyond!!	

Assessment	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sports Leadership – LO3: Be able to deliver sports activity sessions.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sports Leadership – LO4: Be able to evaluate own performance in delivering a sports activity session.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sport and the Media – LO5: Be able to evaluate media coverage of sport. Learners will have the opportunity to re-sit their external exam paper based on Contemporary Issues in Sport.	Assignment improvement of any previous coursework submissions.	Assignment improvement of any previous coursework submissions.	