The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	General RE (EPQ)
Year Group	Year 12
Intent	**Successful and resilient learners**: who understand that they are made in the image and likeness of God called to live their 'lives to the full' and who understand the power of Christ and his values in overcoming adversity **Confident individuals**: who are secure in their understanding of their vocation and God given talents to take their place in the wider world. **Responsible citizens**: who make clear links to our school mission statement, Catholic and British values such as tolerance and mutual respect in respect to peoples of other faiths and none who are aware of moral and life decisions that they make and how to be responsible 'stewards' of God's creation. To put into action and continue the 'Fisher Way' by putting their faith in action.

Narrative	Project Qualification Level 3 Extended Project Designed to develop learners' critical, reflective, problem-solving and independent learning skills, the Extended Project supports students with the transition to higher education or the world of work. This builds on from KS4 curriculum that requires self-reflection on a range of ethical, religious and moral issues – requiring key skills of knowledge, understanding, evaluation, judgmental and analysis.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Introduction to Extended project. Film / documentary focus and case studies. Project proposal Form	Drafting and completion of Literature Reviews Activity Logs	Initial research for 'Discussion' Activity Log	Research for discussion continued. Activity Log	Writing and drafting of 'Discussion' Activity Log	Writing and drafting of 'Discussion' Activity Log
Key skills	Identify, design, plan and carry out a project, applying a range of skills and resources. Research and critically select, organise and use information. Analyse data, apply relevantly and demonstrate	Identify, design, plan and carry out a project, applying a range of skills and resources. Research and critically select, organise and use information. Analyse data, apply relevantly and demonstrate	Identify, design, plan and carry out a project, applying a range of skills and resources. Research and critically select, organise and use information. Analyse data, apply relevantly and demonstrate	Identify, design, plan and carry out a project, applying a range of skills and resources. Research and critically select, organise and use information. Analyse data, apply relevantly and demonstrate understanding of any links, connections	Identify, design, plan and carry out a project, applying a range of skills and resources. Research and critically select, organise and use information. Analyse data, apply relevantly and demonstrate	Identify, design, plan and carry out a project, applying a range of skills and resources. Research and critically select, organise and use information. Analyse data, apply relevantly and demonstrate

	understanding of any links, connections and complexities of the topic. Problem solving. Evaluation of all aspects of the EPQ, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	understanding of any links, connections and complexities of the topic. Problem solving. Evaluation of all aspects of the EPQ, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	understanding of any links, connections and complexities of the topic. Problem solving. Evaluation of all aspects of the EPQ, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	and complexities of the topic. Problem solving. Evaluation of all aspects of the EPQ, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	understanding of any links, connections and complexities of the topic. Problem solving. Evaluation of all aspects of the EPQ, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	understanding of any links, connections and complexities of the topic. Problem solving. Evaluation of all aspects of the EPQ, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.
Cultural capital and careers	Cultural capital will vary due to the independent nature of the course and topic/title that is being researched by each learner. However all topics will allow learners to engage with wider social, political, cultural, ethical and	Cultural capital will vary due to the independent nature of the course and topic/title that is being researched by each learner. However all topics will allow learners to engage with wider social, political, cultural,	Cultural capital will vary due to the independent nature of the course and topic/title that is being researched by each learner. However all topics will allow learners to engage with wider social, political, cultural,	Cultural capital will vary due to the independent nature of the course and topic/title that is being researched by each learner. However all topics will allow learners to engage with wider social, political, cultural,	Cultural capital will vary due to the independent nature of the course and topic/title that is being researched by each learner. However all topics will allow learners to engage with wider social, political, cultural,	Cultural capital will vary due to the independent nature of the course and topic/title that is being researched by each learner. However all topics will allow learners to engage with wider social, political, cultural,

	religious perspectives.	ethical and religious perspectives.	ethical and religious perspectives.	ethical and religious perspectives.	ethical and religious perspectives.	ethical and religious perspectives.
Assessment	Ongoing facilitation, discussion and re drafting of learner work as and when completed - including: ***Project Proposal form, Literature Reviews and Discussion***.	Ongoing facilitation, discussion and re drafting of learner work as and when completed - including: ***Project Proposal form, Literature Reviews and Discussion***.	Ongoing facilitation, discussion and re drafting of learner work as and when completed - including: ***Project Proposal form, Literature Reviews and Discussion***.	Ongoing facilitation, discussion and re drafting of learner work as and when completed - including: ***Project Proposal form, Literature Reviews and Discussion***.	Ongoing facilitation, discussion and re drafting of learner work as and when completed - including: ***Project Proposal form, Literature Reviews and Discussion***.	Ongoing facilitation, discussion and re drafting of learner work as and when completed - including: ***Project Proposal form, Literature Reviews and Discussion***.