The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Psychology
Year Group	Year 12
Intent	**Successful and resilient learners:** Learners will have an excellent broad understanding of Psychology. They will be enthusiastic about the subject and be able to make a range of links between psychological theories and practical applications to everyday life. **Confident individuals:** Learners will be skilled at communicating their psychological knowledge, both verbally and in writing. They will have an excellent understanding of the assessment objectives.

	Responsible citizens: Learners will understand a variety of explanations for human behaviour both on an individual and societal level. Learners will be respectful and reflective towards different cultural explanations for behaviour and attitudes.					
Narrative	By the end of YR12, all learners will have an excellent grasp of the key foundations for the psychology course; Psychology in Context (Approaches in Psychology and Research Methods). They will also have studied some of the introductory topics. Psychology will build on some skills acquired in English GCSE for essay writing, Maths GCSE for Research methods and Biology GCSE for Biopsychology. Learners will understand the assessment objectives: Knowledge, application and evaluation. Learners will have started to use psychological terminology. They will begin to make links between the topics covered in YR12 with the topics covered in YR13, such as Issues and Debates which will require them to make links and find examples across content covered in YR12 and 13.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Research methods, Approaches	Research Methods, Biopsychology	Psychopathology, Social Influence	Memory, Conformity	Memory, Conformity	Issues and Debates/Attachment
Key skills	Numeracy, problem solving, observation, literacy, description, application, evaluation	Numeracy, problem solving, observation, literacy, description, application, evaluation	Critical thinking, creative thinking, literacy, description, application and evaluation	Description, application and evaluation	Description, application and evaluation	Description, application and evaluation

Cultural capital and careers	Practical application of maths to scientific experiments. Understanding different approaches to the way that behaviour can be explained. Debates exploring nature/nurture: cognitive/biological/ social learning.	Practical application of maths to scientific experiments. Understanding different approaches to the way that behaviour can be explained - biopsychology - how physiological systems regulate behaviour. **Careers** Neuroscience **Skills** Problem Solving Teamwork	Psychological explanations for abnormal behaviours. What causes phobias, depression, OCD? How can we best treat them? The role of individuals and society in mental health. What makes us obey or conform? What makes us less likely to obey or conform? **Careers** Therapy **Skills** Communication Resilience	How do we remember and why do we remember some things and forget others? The practical application of these issues in everyday life, for example, eyewitness testimony. What makes us more or less likely to conform in different situations? How can a minority change the views of the majority? **Careers** Law Enforcement **Skills** Time management	How do we remember and why do we remember some things and forget others? The practical application of these issues in everyday life, for example, eyewitness testimony. What makes us more or less likely to conform in different situations? How can a minority change the views of the majority? **Careers** Education **Skills** Self-awareness Positivity	The problem of gender and culture bias in psychology. Free will/determinism? Nature/nurture? What is the role of the mother/father in a child's upbringing? How do we develop attachments to others? What are the consequences for those who are unable to form attachments? **Careers** Social Work **Skills** Self-awareness Honesty Positivity
Assessment	Regular SAT 16 mark question practice. 30 min end of unit test.	Regular SAT 16 mark question practice 30 min end of unit test.	Regular SAT 16 mark question practice 30 min end of unit test.	Regular SAT 16 mark question practice 30 min end of unit test.	Regular SAT 16 mark question practice 30 min end of unit test. Mock	Regular SAT 16 mark question practice 30 min end of unit test.