The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	RE – Religious Studies (A-Level)
Year Group	Year 12
Intent	**Successful and resilient learners**: who understand that they are made in the image and likeness of God called to live their 'lives to the full' and who understand the power of Christ and his values in overcoming adversity **Confident individuals**: who are secure in their understanding of their vocation and God given talents to take their place in the wider world. **Responsible citizens**: who make clear links to our school mission statement, Catholic and British values such as tolerance and mutual respect in respect to peoples of other faiths and none who are aware of moral and life decisions

	that they make and how to be responsible 'stewards' of God's creation. To put into action and continue the 'Fisher Way' by putting their faith in action.					
Narrative	OCR's A Level in Religious Studies will encourage learners to: • develop their interest in a rigorous study of religion and belief and relate it to the wider world • develop knowledge and understanding appropriate to a specialist study of Christianity • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion • reflect on and develop their own values, opinions and attitudes in the light of their study. Introduction of AS essay structure (30 mark answers) This develops work and skills from KS3 and KS4 – in particular the study of ethical theories in years 9,10 and 11. The in-depth study of a religion (Christianity) and the relating of religious and moral issues to their own lives and that of the wider world					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Ancient Philosophical Influences, Soul mind and Body, Natural law, situation ethics,	Arguments based on reason and observation. Utilitarianism, Kantian ethics.	Religious Experience and The Problem of Evil. Euthanasia and Business Ethics	Developments in Christian Thought. Augustine Death and the Afterlife	The Person of Jesus. Christian Moral principles. Christian moral action. Year 12 MOCK exams	The nature and attributes of God. Meta ethical studies
Key skills	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and evaluation of all of the above.	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and evaluation of all of the above.	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and evaluation of all of the above.	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and evaluation of all of the above.	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and

	evaluation of all of the above.					evaluation of all of the above.
Cultural capital and careers	Greek history and philosophical ideas that continue to influence modern society today	Links to science and religion debate, cosmology in the scientific community. Practical application of ethical theories to modern world e.g., utilitarianism and the NHS	Links to current and ongoing legal debates around end-of-life legislation. Links to current affairs – problems of natural disasters and moral problems in particular crime Case Study Costa Coffee Corporate social responsibility.	History of the Christian Church Links to modern businesses and issues of globalisation and environmental problems	History of the Christian Church and the historical impact of Jesus on world history	History of the Christian Church History of the development of language and how it is used e.g. what do we mean when we say something is 'good'
Assessment	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays **5) End of year exam or AS exam**