The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Child Development (CPLD)
Year Group	Year 13
Intent	**Successful and resilient learners:** Provide introduction to the Early years sector **Confident individuals:** Develop Understanding of Health and Wellbeing for Child development and how children learn **Responsible citizens:** Develop practical skills working with children ensuring understanding of the requirements of safeguarding.
Narrative	

	All learners will develop knowledge and understanding of development of children's communication, literacy and numeracy skills (Unit 2 – external assessment) and children's physical development, care and health needs (Unit 6 – internal assessment) This builds on the work studied in Year 12 on Children's Development and Play and learning The work on Unit 2 is key knowledge in order to tackle the external assessment in January of Year 13. The work for Unit 6 is key knowledge for the Internal assessment. The knowledge and skills developed will allow progress onto Higher Education Early Years courses. The work studied is applied by relating to experiences in early years settings through placements					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills Unit 6 - Children's Physical Development, Care and Health Needs	Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills Unit 6 - Children's Physical Development, Care and Health Needs	Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills Unit 6 - Children's Physical Development, Care and Health Needs	Unit 6 - Children's Physical Development, Care and Health Needs	Unit 6 - Children's Physical Development, Care and Health Needs	
Key skills	Apply knowledge and understanding, research skills, questioning, analysis, critical evaluation	Apply knowledge and understanding, research skills, questioning, analysis, critical evaluation	Apply knowledge and understanding, research skills, questioning, analysis, critical evaluation, Organisation and planning skills	Apply knowledge and understanding, research skills, questioning, analysis, critical evaluation, Organisation and planning skills	Apply knowledge and understanding, research skills, questioning, analysis, critical evaluation, Organisation and planning skills	
Cultural capital and careers	Consideration of the factors affecting development of communication, literacy and numeracy skills in children;	Consideration of the dilemmas faced when dealing with children from all walks of life; Enhancing well-being through	Understanding how development contributes to culture/social cohesion; Applying knowledge to plan activities to	Understanding of the main aspects of legislation relating to child development and care Consideration of the rights of children, to	Understanding how care can affect the quality of life experienced and how individuals' requirements are met;	

	Understanding how care can affect the quality of life experienced and how individuals' requirements are met;	activities offered to develop creative abilities and respect shown for individuals' beliefs;	support multilingualism and additional needs to support speech, communication and language development	promote protection and fair and equal treatment	Consideration of the dilemmas faced when dealing with children from all walks of life; Consideration of the rights of children, to promote protection and fair and equal treatment	
Assessment	Unit 2 - Practice questions Unit 6 - Practice assessment	Unit 2 - Practice questions / Mock exam Unit 6 - Practice assessment	Unit 2 – External exam Unit 6 - Practice assessment	Unit 6 – Internal assessment	Unit 6 – Internal assessment	