The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	English Language
Year Group	Year 13
Intent	**Successful and resilient learners:** who are attentive to and reflect upon their learning, have high expectations of themselves and realise their full potential in reading, writing and spoken language skills **Confident individuals:** who can express themselves with intent in a succinct, assured and articulate way, according to audience and purpose **Responsible citizens:** who are discerning critical readers of fiction and non-fiction texts and whose analytical skills will allow them to interpret the ever more complex linguistic landscape and enable meaningful discussion of spiritual, moral, social and cultural issues

Narrative	*How are they going to be different when they finish the year? E.g. All learners will be able to critically analyse and evaluate a range of texts using key terms accurately and critical theories precisely. They will be able to adopt different registers to explore language use. They will be able to link ideas within a text; offer alternative interpretations and make connections between different theories. Language Change and World Englishes is explored in addition to Child Language Acquisition.* *How does this link to what they have done before? E.g. This builds on the work completed in Year 12 in relation to representations of texts and positioning of the reader and writer. How does this set them up for the years to come? E.g. The work in Year 13 provides a basis for developing their analytical and evaluative skills in relation to further study and becoming critical readers of the world around them.*					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	P1 Revision of qu1,2,3 and developing Language Change. Coursework prep and P2 Introduction to Language Change	Coursework and mock exam prep.	P1 Child Lang aq (speech and writing) and Coursework. P2 qu3 skills and Coursework	Mock prep P1 Section A revision and developing Section B Child Lang. P2 Revision of Diversity	Revision and Exam prep	
Key skills	P1 and 2: Understanding and application of theories related to Child language Acquisition and Language Change. Writing which is both analytical and creative.	AO1: Apply appropriate methods of language analysis using associated terminology and coherent written expression AO2: Demonstrate critical understanding of concepts and	AO1: Apply appropriate methods of language analysis using associated terminology and coherent written expression AO2: Demonstrate critical understanding of	AO1: Apply appropriate methods of language analysis using associated terminology and coherent written expression AO2: Demonstrate critical understanding of concepts and issues relevant to	AO1: Apply appropriate methods of language analysis using associated terminology and coherent written expression AO2: Demonstrate critical understanding of	

		issues relevant to language use (dominant AO for applying theory) AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning AO4: Explore connections across texts, informed by linguistic concepts and methods – discourses, debates, relevant theory AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways	concepts and issues relevant to language use (dominant AO for applying theory) AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning AO4: Explore connections across texts, informed by linguistic concepts and methods – discourses, debates, relevant theory AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways	language use (dominant AO for applying theory) AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning AO4: Explore connections across texts, informed by linguistic concepts and methods – discourses, debates, relevant theory AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways	concepts and issues relevant to language use (dominant AO for applying theory) AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning AO4: Explore connections across texts, informed by linguistic concepts and methods – discourses, debates, relevant theory AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways	
Cultural capital and careers	P2: Understanding how changes in language conventions can improve or weaken society. be. Learning how to	AO2: Demonstrate critical understanding of concepts and issues relevant to language use	AO2: Demonstrate critical understanding of concepts and issues relevant to language use	AO2: Demonstrate critical understanding of concepts and issues relevant to language use	AO2: Demonstrate critical understanding of concepts and issues relevant to language use	

	utilise it effectively in different contexts. P1. Representation of language and it's change over time P1 Fiction writing and Editing P2 Journalism, research and data analysis	(dominant AO for applying theory) AO3 Texts from different cultures and represented ideas P1 Fiction writing and Editing P2 Journalism, research and data analysis	(dominant AO for applying theory) AO3 Texts from different cultures and represented ideas P1 Fiction writing and Editing P2 Journalism, research and data analysis	(dominant AO for applying theory) AO3 Texts from different cultures and represented ideas P1 Fiction writing and Editing P2 Journalism, research and data analysis	(dominant AO for applying theory) AO3 Texts from different cultures and represented ideas P1 Fiction writing and Editing P2 Journalism, research and data analysis	
Assessment	Review of Questions 1, 2 and 3 o paper 1 through variety of texts Paper 2- q.1 discursive response on Language Change.	Paper 1 Revision of Language Change and applying new knowledge of this to Question 2 and 3 on Paper 1 Paper 2- q. 3 response, using articles on topics studied in Year 12. Drafting coursework- analysis of text and commentary. (AO1, 2, 3 and 4)	Paper 1 Question 4: CLA and focus on A01 and A02. Variety of essays on different extracts of spoken language relating to children and caregivers. Coursework drafting – original writing piece and commentary (A01, A02, A03, A04 and A05) Re-drafting coursework- (AO1, 2 , 3 and 4)	Coursework finalising – original writing. Continued practice of Paper 1 Question s 1-4 (A01, A02, A03) Paper 2- q. 4 focus. (AO5)	Continued practice of Paper 1 Question s 1- 4 (A01, A02, A03) Practise all questions-1/2, 3 and 4. (AO 1-5)	