The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	History
Year Group	Year 13
Intent	Successful and resilient learners: who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation. Confident individuals: who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact. Responsible citizens: who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.
Narrative	In year 13 learners build upon their subject knowledge of year 12 as they move on to study the cold War from 1963-91 and the later Tudors. Here their learning at GCSE is recalled. They also further develop and become more sophisticated in the way they evaluate historical source material in a more secure way that matches A level exam requirements. Learners work independently to produce

	an extensive piece of work (NEA coursework) which pulls together evidential and interpretive skills practised in the other parts of the course.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Cold War, Tudors, NEA	Cold War, Tudors, NEA	Cold War, Tudors, NEA	Cold War, Tudors, NEA	Revision and Exam prep	
Key skills	Historical interpretation, source analysis, planning and extended writing, independent research, critical thinking, causation.	Historical interpretation, source analysis, planning and extended writing, independent research, critical thinking, causation.	Historical interpretation, source analysis, planning and extended writing, independent research, critical thinking, causation.	Historical interpretation, source analysis, planning and extended writing, independent research, critical thinking, causation.	Historical interpretation, source analysis, planning and extended writing, independent research, critical thinking, causation.	
Cultural capital	Political ideology, imperialism, colonialism Propaganda, national identity, religious reform.	Nuclear threat, conflict resolution, international diplomacy, United Nations. Propaganda, Britishness, religious reform.	Globalism, international trade, international diplomacy Propaganda, Britishness, religious reform.	Protest, free speech, nationalism. Propaganda, Britishness, religious reform.	Political ideology, imperialism, colonialism, self determination. Propaganda, Britishness, religious reform.	
Assessment	Vietnam War essay and sources. Edward VI essay	Détente essay. Historical interpretation evaluation on Mary Tudor Mock exam	European détente and trade sources. Tudor government essay.	Fall of Soviet union sources, Elizabethan foreign policy interpretation. Tudor religion essay. Mock exam		