The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Psychology
Year Group	Year 13
Intent	**Successful and resilient learners:** Learners will have an excellent broad understanding of Psychology. They will be enthusiastic about the subject and be able to make a range of links between psychological theories and practical applications to everyday life. **Confident individuals:** Learners will be skilled at communicating their psychological knowledge, both verbally and in writing. They will have an excellent understanding of the assessment objectives. **Responsible citizens:** Learners will understand a variety of explanations for human behaviour both on an individual and societal level. Learners will be respectful and reflective towards different cultural explanations for behaviour and attitudes.

Narrative	By the end of YR13, all learners will have an excellent grasp of a wide range of Psychological topics. Learners will build on the knowledge acquired in YR12 to expand their use of psychological terminology. They will continue to develop their essay writing skills and their mathematical skills applied to Research Methods. Learners will have a clear and confident understanding of the assessment objectives: Knowledge, application and evaluation. The study of Psychology will aid learners whatever their next steps are after A Levels. Learners will have a broad understanding of what shapes behaviour and ideas in society and how this is affected by different cultures.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Issues and Debates, Attachment/Revisit and revise YR12 topics	Gender, Eating behaviour	Gender, Eating behaviour / Research Methods, Forensic psychology	Research methods, Forensic Psychology	Research methods, Forensic psychology	Revision
Key skills	Communication, teamwork, initiative, problem-solving	Describe, apply and evaluate	Describe, apply and evaluate	Numeracy, problem solving, observation, literacy, description, application, evaluation	Numeracy, problem solving, observation, literacy, description, application, evaluation	Describe, apply and evaluate
Cultural capital	The problem of gender and culture bias in psychology. Free will/determinism? Nature/nurture? What is the role of the mother/father in a child's upbringing? How do we develop attachments to others? What are	Is there any truth in gender stereotypes? If so, what causes them? Are gender differences biologically determined or a result of cultural norms? **Careers**	Explanations for those who do not identify as either gender. How do we form food habits? Causes and treatments for anorexia nervosa and obesity. **Careers** Psychologist	Practical application of maths to scientific experiments. How do we profile offenders and explain criminal behaviour - personality/biological/ cognitive explanations? What is the best way to deal with offenders?	Practical application of maths to scientific experiments. How do we profile offenders and explain criminal behaviour - personality/biological/cognitive explanations? What is the best	Everything to date.

	the consequences for those who are unable to form attachments? **Careers** Occupational therapy **Skills** Communication Can do attitude.	Politics **Skills** Positivity Resilience	**Skills** Honesty Teamwork	**Careers** Law **Skills** Communication Self-awareness	way to deal with offenders? **Careers** Forensics **Skills** Problem solving Honesty	
Assessment	Regular SAT 16 mark question practice. 30 min end of unit test.	Regular SAT 16 mark question practice. 30 min end of unit test. Mock	Regular SAT 16 mark question practice. 30 min end of unit test.	Regular SAT 16 mark question practice. 30 min end of unit test. Mock	Regular SAT 16 mark question practice. 30 min end of unit test.	Examinations