The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	RE – Religious Studies (A-Level)
Year Group	Year 13
Intent	**Successful and resilient learners**: who understand that they are made in the image and likeness of God called to live their 'lives to the full' and who understand the power of Christ and his values in overcoming adversity **Confident individuals**: who are secure in their understanding of their vocation and God given talents to take their place in the wider world. **Responsible citizens**: who make clear links to our school mission statement, Catholic and British values such as tolerance and mutual respect in respect to peoples of other faiths and none who are aware of moral and life decisions that they make and how to be responsible 'stewards' of God's creation. To put into action and continue the 'Fisher Way' by putting their faith in action.

Narrative	OCR's A Level in Religious Studies will encourage learners to: • develop their interest in a rigorous study of religion and belief and relate it to the wider world • develop knowledge and understanding appropriate to a specialist study of Christianity • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion • reflect on and develop their own values, opinions and attitudes in the light of their study. ***Introduction of A level essay structure (40-mark answers)*** building on from AS essay structure – increased marks available for A02 This develops work and skills from KS3 and KS4 and year 12– in particular the study of ethical theories, philosophical theories and the history of the Christian church. The in-depth study of a religion (Christianity) and the relating of religious and moral issues to their own lives and that of the wider world – with ***synoptic links*** between Year 12 and 13 areas of study to be incorporated into essay structures (A02)					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Religious Language - part 1. Conscience.	Religious Language - part 2. Sexual Ethics	Religious Pluralism and Theology, Religious Pluralism and Society, Gender and Society.	Gender and Theology, The challenge of secularism, Liberation Theology and Marx.	REVISION - all content	REVISION - all content ongoing until final exam comleted
Key skills	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and evaluation of all of the above.	Knowledge and understanding of topics studied including selection of relevant material, precise use of technical terms and subject vocabulary, extensive range of scholarly views and academic approaches. Analysis and evaluation of all of	REVISION – with a specific focus on past papers and timed essays

	evaluation of all of the above.	evaluation of all of the above.	evaluation of all of the above.		the above. FINAL EXAM	
Cultural capital and careers	Developments of psychological studies on human conscience. Linguistic studies	Linguistic studies Study of gender equality and case studies Freud v Aquinas links with psychology jobs.	British culture as a multi faith, multi ethnic society. Gender equality from a religious, ethnic and secular perspective.	History of socialism and capitalism and liberation theology and their impact on life in the 20th and 21st centuries.	NA	NA
Assessment	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	1)Key terminology tests 2)Completion of course overview learning grids 3)Essay 4)Timed essays	Terminal A level EXAM