



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 7
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries

	Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens					
Narrative	<p><i>For students who have previously studied French at KS2, we aim to revisit the basics in order to allow those with no prior knowledge of the language to move forward at the same pace.</i></p> <p><i>By the end of Year 7, All learners will be able to recognise and use vocabulary in the topics covered below.</i></p> <p><i>We aim to increase confidence linguistically, allowing learners to utilise the language they have acquired, for everyday situations.</i></p>					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Introducing yourself *Numbers (1-100) Days of the week Months colours classroom objects	Assessment 1, Family and descriptions	countries nationalities pets opinions	School, subjects, time, clothes, Intro to Present tense	likes/dislikes hobbies	weather and holiday plus ALLER
Key skills	Spelling, use of accents, questioning and responses: Basic Role-plays. Basic Vocab	Using the verbs 'Avoir'/'Etre', Negatives, Simple translations,	Creating longer sentences using connectives and opinions	Use of Present tense and adjectives to write at greater length. Reading and understanding of longer paragraphs.	Listening to more challenging material and picking out key words. Pair work/Role plays	Use the IMMEDIATE future tense and express future plans.
Cultural capital	Introduction to MFL and ways of making yourself understood in another language. Conversing with others in French	Expressing information about oneself and one's family and understanding information given by others	Giving/understanding information about oneself/others i.e.: Nationality and having awareness of where France is geographically, in relation to other Countries in the	Understanding the French school system and differences in school days France V England. An ability to Tell the time (in English and French). To express preferences regarding	An ability to express likes/dislikes and understand those of others and to express and understand why? Being able to understand and	Being able to describe weather and give opinions and talk about/understand holiday plans employing the Future tense. Opportunities to

