The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	History
Year Group	Year 7
Intent	**Successful and resilient learners:** who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation. **Confident individuals:** who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact. **Responsible citizens:** who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.
Narrative	

	All learners will have been introduced to basic historical skills that will have built upon their learning at KS2. Learners will have been introduced to the use of second order concepts such as cause and consequence and change and continuity which will then be later developed in GCSE history. They will study time periods ranging from Roman Britain to the English Civil War which will develop understanding of political systems and key turning points in British history. This chronologically advances their knowledge from KS2 and forms a basis for an understanding of future topics. For example, Black Death develops background for understanding medieval crime and punishment whilst work on the relationship between monarch and church informs later learning on Croxden Abbey. The study of Henry VIII is then built on in the Croxden Abbey unit in KS4 and in the study of the Tudors at KS5.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Roman Britain- Deva	Deva, Norman Conquest	Norman Conquest, King John	King John, Black Death	Black Death, Henry VIII and Tudor life	Henry VIII and Tudor life
Key skills	Source Analysis, Chronology, Reading, Significance, Interpretation, Diversity	Source Analysis, cause and consequence, historical interpretation, change and continuity	Creative writing, Change and Continuity, Creative writing, Writing for a purpose, Reading, Interpretation, Source Analysis	Historical interpretation, Cause and Consequence, Change and Continuity, Creative Writing, Writing for a purpose,	Reading, writing for a purpose, source analysis, historical Interpretation.	Significance, Cause and Consequence, Change and Continuity, Chronology
Cultural capital	Links between Roman and modern systems- Republic, Senate, Pantheon, martial, cultures and urban development	Links between Roman and modern systems- Republic, Senate, Pantheon, martial, cultures and urban development Origin of English culture and political systems. Social hierarchy. Census. Succession. Cultural legacy.	Origin of English culture and political systems. Social hierarchy. Census. Succession. Cultural legacy. Liberty, democracy, civil rights. The place of religion in society. Impact of media on shaping views.	Liberty, democracy, civil rights. The place of religion in society. Impact of media on shaping views. Storytelling, Epidemics. Contrasti ng scientific explanation with religious belief. Changes in population. Social mobility.	Storytelling, Epidemics. Contra sting scientific explanation with religious belief. Changes in population. Social mobility. Social hierarchy, attitudes towards gender, international relations.	Social hierarchy, attitudes towards gender, international relations.

Assessment		Source Analysis- What can we learn about life in Roman England from Deva sources?	Change and continuity- the legacy of the Normans	King John exam on historical interpretations- was King John a bad king?	Creative writing assessment on Black Death.	Extended writing assessment on the significance of Henry's wives
Career opportunities			References made to politics, journalist and other media careers.			