



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	RE
Year Group	Year 7
Intent	<p>Successful and resilient learners: who understand that they are made in the image and likeness of God called to live their 'lives to the full' and who understand the power of Christ and his values in overcoming adversity</p> <p>Confident individuals: who are secure in their understanding of their vocation and God given talents to take their place in the wider world.</p> <p>Responsible citizens: who make clear links to our school mission statement, Catholic and British values such as tolerance and mutual respect in particular in respect to peoples of other faiths and none who are aware of moral and life decisions that they make and how to be responsible 'stewards' of God's creation. To put into action and continue the 'Fisher Way' by putting their faith in action.</p>

Narrative	<p>Learners have explored key religious doctrine and belief through worship and prayer at KS2. They have a knowledge of key Christian doctrines such as the Trinity and the person of Jesus who's values influence and impact on an individual's behaviour.</p> <p>This year links to developing knowledge of and confidence with knowing that they are made in the image of God and also confidently understanding their uniqueness expressed through their God given talents. Our Life to the Full, will teach Relationship, Sex and Health Education (RSHE) within the context of a Christian understanding of human sexuality rooted in the wisdom and teaching of the Catholic Church.</p> <p>RSHE is a statutory subject for all schools from September 2020, we are embracing "the challenges of creating a happy and successful adult life" by giving pupils knowledge "that will enable them to make informed decisions about their wellbeing, health and relationships" (DFE Statutory Guidance). This follows on from KS1 and KS2 guidance and prepares learners for KS4.</p> <p><i>A focus on Judaism also builds upon prior knowledge making links with Christianity and explicit the Abrahamic religions in preparation for a study of Islam in year 8.</i></p>					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	<p>Belonging Community Offertory Our talents Importance of Mass in a Catholic community Saint John Fisher School Mission Statement</p>	<p>Who is Jesus? Advent and Christmas How has Jesus been represented through art Evidence for Jesus Life in the time of Jesus The person of Jesus St Peter Titles of Jesus Jesus foretold Incarnation Jesus as servant /</p>	<p>Is there more to life? Lent and Easter Sacramental Imagination Baptism Eucharist</p>	<p>Relationships and Sex Education 'Life to the Full' programme of study My Body Changing Bodies Healthy Inside and Out Where We Come From Family and Friends My life on Screen Living Responsibly Holy Week Crucifixion Paschal Mystery</p>	<p>Judaism Covenant Worship Festivals Joys and Challenges Pentecost Discipleship Prayer, Service, Sacrifice Sainthood Modern day Saints</p>	<p>Bible Books of the Bible Bible Skills Various styles of literature in the Bible</p>

		saviour / lamb of God				
Key skills	Bible referencing persuasive writing self-reflection Discussion skills	Critical evaluation of Art and its importance in History. Identifying and analysing the reliability of source material. Personal reflection through the medium of art.	Identify and categorise key information, prioritising and identifying the significance of certain rites of passage - evaluation of above	Respectful of themselves and others as persons, appreciation of their bodies characters and gifts, analysis of the views of others, opportunities to offer gratitude to others and to God.	Dramatic interpretations, empathy, compare and contrast key ideas within religion, evaluation of key aspects of ritual and belief.	Numeracy, literacy, compare and contrast key ideas in texts and importance of authorship and different purposes and audiences. Justification and explanation of personal preferences through art.
Cultural capital	The advantages of being in a community love, acceptance and empathy understanding diversity and roles within communities	Medieval, renaissance and modern art dating systems like AD, BC and why we are in the C22nd Christmas customs of other denominations	Looking at the value of art and how belief impacts behaviour and values. importance of initiation and belonging. Focus on rites of passage and their importance	Sense of self-worth and recognises respect of self and others. role in society celebrate uniqueness, value and dignity.	History of world faiths, understanding the importance and significance of rites of passage and importance of celebration as an expression of faith through festivals. The value and importance of adhering to faith-based observances pertaining to food and drink consumption.	Appreciation of different genres of literature and their importance in world history. Navigation and numerical appreciation of the Bible. How literacy can affect moral codes of behaviour.

Assessment	Key word test Extended creative writing End of Unit assessment	Key word test Extended creative writing End of Unit assessment	Key word test Creative art work based on the theme of the topic End of Unit Assessment		Key word test Creative extended writing End of unit assessment	Y7 Exam End of unit assessment
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