



# The Fisher Way: Curriculum



*The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.*

**Successful and resilient** learners who aspire to and achieve excellence

**Confident** individuals who can explore and communicate effectively

**Responsible** citizens who are active, loving and wise in all their endeavours

<b>Subject</b>	History
<b>Year Group</b>	Year 7
<b>Intent</b>	<p>Successful and resilient learners: who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation.</p> <p>Confident individuals: who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact.</p> <p>Responsible citizens: who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.</p>
<b>Narrative</b>	<p>All learners will have been introduced to basic historical skills that will have built upon their learning at KS2. Learners will have been introduced to the use of second order concepts such as cause and consequence and change and continuity which will then be developed through their study in history. They will study time periods ranging from Roman Britain to the Tudors which will develop</p>

	understanding of political systems and key turning points in British history. This chronologically advances their knowledge from KS2 and forms a basis for an understanding of future topics. For example, Black Death develops background for understanding medieval crime and punishment whilst work on the relationship between monarch and church informs later learning on Croxden Abbey.					
<b>Half term</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Knowledge (topics studied)</b>	Historical Skills intro, Roman Britain- Deva	Roman Britain- Deva. Norman Conquest	King John	King John, Black Death	Black Death	Henry VIII and his wives
<b>Key skills</b>	Source Analysis, Chronology, Reading, Significance, Interpretation, Diversity	Source Analysis, Writing for a purpose, Cause and Consequence, Change and Continuity, Reading, Chronology, Diversity	Reading, writing for a purpose, source analysis, Interpretation	Creative writing, Change and Continuity, Creative writing, Writing for a purpose, Reading, Interpretation, Source Analysis	Cause and Consequence, Change and Continuity, Creative Writing, Writing for a purpose, Reading	Source analysis, historical interpretation, change and continuity, cause and consequence, significance
<b>Cultural capital</b>	Links between Roman and modern systems- Republic, Senate, Pantheon, martial, cultures and urban development	Links between Roman and modern systems. Origin of English culture and political systems. Social hierarchy. Census. Succession. Cultural legacy.	Liberty, democracy, civil rights. The place of religion in society. Impact of media on shaping views.	Storytelling. Liberty, democracy, civil rights. The place of religion in society. Impact of media on shaping views.	Epidemics. Contrasting scientific explanation with religious belief. Changes in population. Social mobility.	Monarchy, religious change.
<b>Assessment</b>	.	Source analysis- selecting and evaluating sources		King John Exam- interpretation questions	Black death story. Evidentially based narrative of cause and consequence of Black Death.	