The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	English
Year Group	Year 8
Intent	• **Successful and resilient learners:** who are attentive to and reflect upon their learning, have high expectations of themselves and realise their full potential in reading, writing and spoken language skills • **Confident individuals:** who can express themselves with intent in a succinct, assured and articulate way, according to audience and purpose

	• **Responsible citizens:** who are discerning critical readers of fiction and non-fiction texts and whose analytical skills will allow them to interpret the ever more complex linguistic landscape and enable meaningful discussion of spiritual, moral, social and cultural issues		
Narrative	*Key questions:* *All learners will be able to write with purpose and skill, effectively using language to get their point across. They will also be able to analyse extracts and use new-found skills in PEE paragraph writing. Writing Mastery builds on the work done in KS2 relating to comprehension skills, language terminology and word classes. The work on PEE paragraphs and language analysis sets them up for GCSE standard work linking to Language Papers 1 and 2.*		
Half term	Autumn 1 Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2
Knowledge (topics studied)	**Victorian Literature** **The Adventure of Sherlock Holmes** **Writing Mastery**	**Shakespeare** **Romeo and Juliet** **Writing Mastery**	**Modern Literature** **Animal Farm** **Writing Mastery**
Key skills	Identify and evaluate linguistic methods used by writers Consider effects of writers' methods on the reader Examine links between text and context writing in complete and full sentences along with a range of punctuation and grammar skills	Examine links between text and context Analyse language, form and structure writing in complete and full sentences along with a range of punctuation and grammar skills	Analyse language, form and structure Examine links between text and context Consider effects of writers' methods on the reader writing in complete and full sentences along with a range of punctuation and grammar skills

Cultural capital and careers	Conventions of Victorian prose explored. Social/cultural context of individual novel explored. Nationalcareerservice.gov.uk Police/criminology/forensics careers	Biography of Shakespeare and knowledge/understanding of the Elizabethan era social/cultural context. Careers in non-government organisations/human rights	Conventions of the modern novel explored. Social/cultural context of individual novel explored. Careers in politics, social enterprise and agriculture

Assessment	**Literature** Why does Holmes's dual nature make him such a great detective? What kind of character is Sherlock Holmes?	How does Shakespeare depict Romeo and Juliet's romance in the balcony scene? How does Shakespeare portray Juliet as a tragic character?	**Literature** How is Napoleon presented in the first half of the novel How and why does the farm fail in 'Animal Farm'?