The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 8
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens.

Narrative	*By the end of Year 8, All learners will be able to recognise and use vocabulary in the topics covered below. They will have an awareness of verbs and will be able to speak/ listen to/ read/ write sentences in the **present and immediate future tense** ensuring that there is confidence linguistically and an appreciation of how to construct and employ language in everyday situations. This builds on prior knowledge of French from year 7.*					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	***Sports*** Sports/activities that we play/do. Adverbs of frequency and giving opinions	***Food*** Food and preferences: Breakfast / Dinner / Snack / Evening meals Ordering at the restaurant/café	***Town*** What is in your town, giving directions to different places	***Holidays and the Near Future tense*** Countries and the near future, discussing plans in a different time frame	***Holidays*** Transport Accommodation, activities and opinions, time phrases	***Festivals/celebrations*** Revision of Immediate future tense, French traditions and celebrations
Key skills	Translation from French into English and vice versa, Conjugation of verbs	Use of opinions, connectives and time-phrases to construct longer sentences	Introduction to vocabulary for home and local area/environment	Introduction to vocabulary for holidays, discovering French geography and an awareness of other countries/nationalities	Introduction to vocabulary for transports, a recap of activity/sports vocab and time phrases	Knowledge of French traditions and revisiting the future tense
Cultural capital	Communicating about sports/activities, recognising similarities/differences in popular French sports and traditions	Differences between English and French eating habits and types of food found in France. Restaurant vocabulary, drama activity	Discovering different places in town (differences between France and England) discovering French towns, navigating your way around town	Different types of holidays, countries and nationalities	Transport, accommodation, discovering typical French holiday activities and traditions	French traditions/values and celebrations, making comparisons with England

Assessment	End of unit assessment	End of topics tests, low stakes quizzing	End of unit assessment	End of unit assessment	Mid unit assessment	End of topics tests, low stakes quizzing