The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	History
Year Group	Year 8
Intent	**Successful and resilient learners:** who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation. **Confident individuals:** who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact. **Responsible citizens:** who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.
Narrative	

	All learners have developed historical skills that started to be practised in year 7. Learners will continue to use second order concepts such as cause and consequence, change and continuity. diversity and significance which will then be later developed in GCSE history. They will study time periods ranging from 18th to 20th century which will develop understanding of societal changes and key turning points in British and World history. This chronologically advances their knowledge in Year 7 and forms a basis for an understanding of future topics. For example, Nazi Germany and the Holocaust is then further studied at GCSE whilst studying industrial change forms the background to developments in crime and punishment studied at GCSE.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	Civil War, Industrial Britain	Industrial Britain, Slavery	Slavery, British Empire	British Empire	Women's suffrage	Spin the Globe
Key skills	Source analysis, cause and consequence, change and continuity, significance, diversity, interpretation, chronology	Change and continuity, cause and consequence, significance, source analysis, chronology, literacy	Change and continuity, cause and consequence, significance, source analysis, chronology, empathy, diversity	Significance, empathy, cause and consequence, interpretation, source analysis	Literacy, cause and consequence, source analysis, empathy	Cause and consequence, diversity, change and continuity, chronology
Cultural capital	Influence of media. Conflict resolution. Poetry. Mental health and PTSD. Prejudice, stereotyping. Democracy vs dictatorship. Civil rights.. Famous inventors and their inventions. Poverty. Social mobility. Population growth.	Famous inventors and their inventions. Poverty. Social mobility. Population growth. Social conscience, reform. Health and Safety. Human and civil rights. Tackling prejudice. Modern day slavery.	Human and civil rights, Tackling prejudice, modern day slavery. Patriotism. Impact of Media. Propaganda. Social responsibility. Class systems. Museums- displaying the past.	Patriotism. Impact of Media. Propaganda. Social responsibility. Class systems. Museums- displaying the past.	Civil rights, prejudice, gender equality, protest, policing, democracy.	Geographical awareness, prejudice, revolution, empire, cultural identity.

	Social conscience, reform. Health and Safety. Human and civil rights. Tackling prejudice. Modern day slavery.					
Assessment	Exam paper on impact of the English Civil War	Exam paper on importance of Industrial Revolution	Slavery source evaluation. Selecting and evaluation sources	Historical interpretation assessment on how to view the British Empire	Essay on the reason why women were given the vote in 1918	
Career opportunities					Equal opportunities in the workplace	