The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 9
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens.

Narrative	*Building on prior learning at KS3, all learners will be able to recognise and use vocabulary in the topics covered below. The topics allow for a greater cultural understanding and awareness and require learners to be able to reflect upon and describe their situations and those of others, in greater detail.*		
Half term	Autumn 1	Autumn 2 Spring	Summer
Knowledge (topics studied)	**<u>Jobs</u>** **-Qu'est-ce que tu fais comme emploi ?** *What do you do as a job?* **- Qu'est-ce que tu veux faire et pourquoi?** *What (job) do you want to do and why?* **- Qu'est-ce que tu ne veux pas faire et pourquoi?** *What (job) do you not want to do and why?* **-Quels emplois font les membres de ta famille ?** *What jobs do your family members do?*	**<u>Free Time/Technology/All about me</u>** **-Qu'est-ce que tu fais apres l'école?** *What do you do after school?* **-Qu'est-ce que tu as fait dans le passé?** *What did you do in the past?* **Les loisirs: La télé/les films, la musique, les sports-** *Hobbies : TV/films, music, sports* ***-Les opinions-****opinions* **Qu'est-ce que tu as fait dans le passé?** *What did you do in the past?* **-Présentez-vous !** *Present yourself!* KS3 recap of basics – name, age, siblings, pets, favourite things.	**<u>Identity and relationships with others</u>** **-Comment est ta famille?** *What is your family like? (physical and personality)* **-Décris tes rapports.** *Describe your relationships (family and friends.* **-La vie de couple –** *Partnerships (different types/pros and cons/ideal partner/future plans)*
Key skills	Present Tense/ Adjectives/ Negatives/Time frames/ Connectives/ Intensifiers/range of subject pronouns/ reference to the future	Use of 2 tenses (Revision of Present/ Intro of Past) /Time frames / Opinions Recap of basic phrases, vocabulary and grammar	Recap of physical/personality descriptions Describing relationships using reflexive verbs/ future tense to describe plans for marriage
Cultural capital	To understand and explain different job preferences and describe the jobs of others. Reference to future tense in terms of career plans and justification of opinions.	An understanding of past tense to express past activities (recap of sport). Expressing likes and dislikes in terms of Sport and Leisure activities/ technology use. Awareness of the need for multiple tenses to achieve highest GCSE grades in KS4.	Expressing information about one's family/friends and understanding that of others. To understand and explain different relationship preferences and describe family life, marriage and divorce and blended families. Relationships with family and friends

Assessment	End of unit assessment	End of unit assessment Speaking Assessment	End of unit assessment