The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	History
Year Group	Year 9
Intent	Successful and resilient learners: who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation. Confident individuals: who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact. Responsible citizens: who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.
Narrative	A focus on 20th century history and themes of conflict and resolution from the point of view of combatants and civilians, and the reasons for the cause of WW2. Learners then consider the significance of the Holocaust before building on their work done on

	Empire last year, this time considering decolonisation of Ireland and India. Learners then study civil rights in America, recalling some issues explored earlier in the year in Black History Month. They finish by recalling and analysing what they have learnt from year 7 to 9 and reflect on skills and synoptic themes that will take some of them into GCSE History.					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	World War One- soldiers' experiences	Interwar years and causes of WW2	Holocaust	Decolonisation- Ireland and India	Civil Rights in America	Review of learning Y7-9
Key skills	Historical interpretation, cause and consequence, source analysis, diversity, literacy.	Chronology, cause and consequence, significance, change and continuity, literacy.	Chronology, cause and consequence, significance, literacy	Chronology, source analysis, cause and consequence, change and continuity, significance.	Source analysis, cause and consequence, diversity, change and continuity. Literacy.	Source analysis, interpretation, cause and consequence, significance, diversity
Cultural capital	Patriotism, military service, propaganda, pacifism, civil rights, role of media, relationship between government and civilians, fellowship, mental health, PTSD.	International diplomacy, collective action, peace keeping, LoN/United Nations, propaganda.	Racial and religious prejudice, humanity, civil rights.	Empire and colonisation, national culpability, civil rights, colonial legacy.	Civil rights, racial persecution, protest, role of media, role of government.	Various
Assessment	Did soldiers have the same views about WW1? Assessment of interpretations	Causes of WW2 extended writing.	Significance of Holocaust.	Comparison of two case studies source analysis.	Change and continuity extended writing.	