Home-school agreement

Approved September 2026

Review Date September 2027

Adopted September 2026

The school will support parents/carers and learners by:

- Providing a clear statement of the school's aims and values, The Fisher Way;
- Supporting your child's wellbeing and safety by providing a safe, supportive and caring environment;
- Helping and encouraging your child to reach their full potential so that they become the person God meant them to be;
- Promoting high standards of behaviour in line with the Fisher Way, and outlining clear expectations in our behaviour policy so we can maintain a safe environment for all children;
- Providing clear and consistent expectations for behaviour and discipline;
- Monitoring and updating you on your child's progress at parent meetings and in written reports;
- Communicating any concerns with you about your child's attendance or punctuality;
- Communicating any concerns with you about your child's behaviour or wellbeing;
- Responding to any concerns raised by you or your child;
- Providing a broad and balanced curriculum that caters for all children, including when delivered remotely;
- Setting homework that supports the delivery of the curriculum and marking it where appropriate;
- Offering opportunities for parents/carers to get involved in school life;
- Communicating between home and school through Arbor;
- Responding to communications from parents/carers in a timely manner, following school policies;
- Providing a clear complaints procedure for parents/carers to use if they are dissatisfied.

Parents/carers will support our child and the school by:

- Supporting the aims and values of the school;
- Encouraging my child to try their best so they become who God meant them to be;
- Ensuring my child attends school regularly and on time, notifying the school if my child will be absent;

- Making sure my child is dressed in the correct uniform and brings the necessary equipment to school, informing the school immediately if this is not possible;
- Supporting the school to make sure my child maintains a consistently high standard of behaviour, following school rules and guidelines;
- Communicating to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn;
- Making sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff;
- Understanding that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I understand that responses outside these hours cannot always be expected;
- Making sure that my child completes their homework on time and raises any issues with their teachers;
- Treating all members of the school community with care and respect;
- Engaging in parent meetings and working together with the school in order to achieve the best outcomes for my child;
- Reading any communications sent home by the school and respond where necessary.

As a learner I will contribute to the school community by:

- Attending school every day unless there is a valid reason such as genuine illness;
- Getting to school and my lessons every day on time and ready to learn;
- Bringing the correct equipment that I need each day;
- Wearing the correct school uniform at all times;
- Following the school rules and behaviour expectations at all times;
- Always trying my best to do my work and asking for help if I need it;
- Doing my homework on time and raising any issues with my teachers;
- Speaking to an adult about any issues I'm experiencing that may affect my work or behaviour;
- Speaking to an adult about any concerns I have about my or other learners' safety;
- Treating all members of the school community with care and respect;
- Speaking respectfully to staff and other learners at all times;
- Looking after school equipment, and showing respect for the school environment and local community.