Safeguarding at St John Fisher Catholic College

Approved: September 2026
Review Date: September 2027
Adopted: September 2026

We want St John Fisher Catholic College (SJFCC) to be a safe place for everyone.

All of the adults at SJFCC will do everything they can to make sure that you are healthy, safe and happy. We will respect you, we will listen to you and we will help you to protect your rights. We do our best to help you make good educational progress. We will teach you how to recognise the risks in different situations and how to protect yourself and stay safe.

Safeguarding means that all staff should:

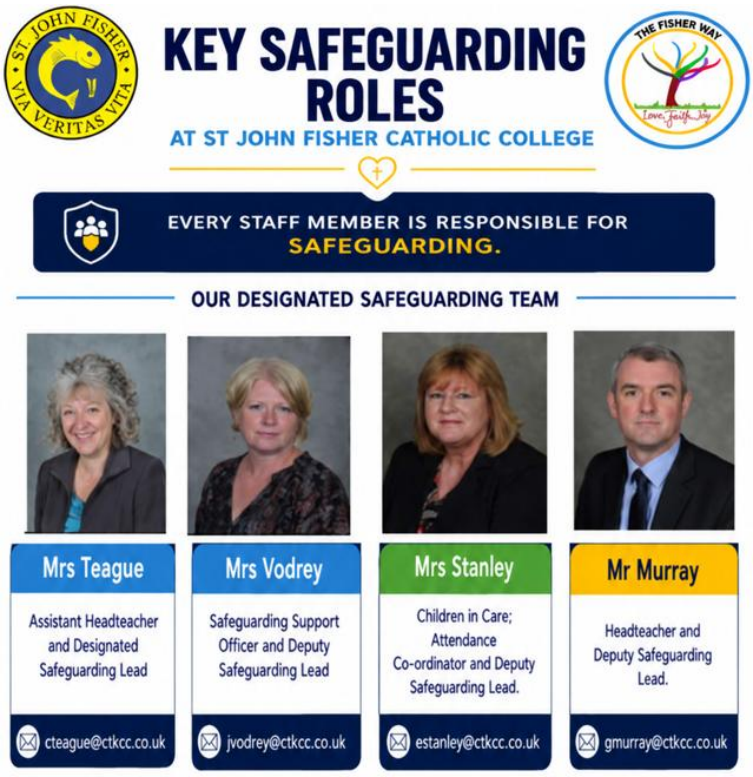
- Protect you from harm.
- Make sure nothing stops you from being healthy or developing properly.
- Make sure you are safely looked after.
- Make sure you have the best life chances and can grow up happy and successful.
- Help you at the very early stages of a problem.

How will staff try to help and protect you?

• SJFCC will always try to provide a safe and secure environment for you to learn and progress.
• We will help to make sure that you remain safe at home, as well as at SJFCC.
• We think it is important for you to know where to get help if you are worried or unhappy about something.

What if you need to talk?

Our Designated Leads for Safeguarding are Mrs Teague, Mrs Vodrey, Mrs Stanley and Mr Murray - this means that they have the main responsibility for making sure that the school runs in ways that keep you safe. This is our Safeguarding Team. However, it is the responsibility of all staff to make sure you are healthy, safe and happy. All staff have safeguarding training. If you need to talk - we will listen. You can talk to any adult at SJFCC. If you do not want to talk, you can always write it down and hand it to a member of staff. We look at emails between 8am and 5pm Monday to Friday, so you could email a concern or question to a trusted member of staff. You could use the Safeguarding inbox: **safeguarding.sjfcc@CTKCC.co.uk.** Please don't send images. Describe them instead. In an emergency you must always call 999.



If you have a concern about an adult in school, please talk directly to Mr Murray.

Abuse

When someone hurts you, it can be called abuse. This is when someone does something to you that is harmful, unpleasant or painful like:

• If someone deliberately hits you, hurts you, injures you or humiliates you in different ways.

• If someone says or does something that makes you feel bad about yourself or hurts your feelings which makes you feel scared, sad, upset or frightened.

• If someone shouts, threatens, hits or hurts someone you love whilst you are around which makes you scared, unhappy or worried.

• If someone doesn't take proper care of you so you feel abandoned, lonely or neglected. You might not be able to eat or wash regularly, or you might not be able to come to school every day or on time.

• If someone touches you in a way that you don't like for example touching your private parts.

• If someone makes you look at things which make you feel ashamed, embarrassed, uncomfortable or guilty. They may ask you to keep it a secret or give you presents.

Abuse is never OK. If you are being or have been abused you must remember – it is not your fault. You must always tell someone, and they will help it to stop. Risks to children can be from adults, even adults at home. They can be from other children. Harm can occur in school, at home, in the community or online. It can be physical, emotional, sexual or neglectful. Children can also be exploited – 'used' – by others.

We ask you what we are doing well and where we need to improve. June 2026 survey:

- you feel safe in different places in the building because lots of adults are around.
- you are praised by staff for good behaviour, effort and following the Fisher Way.
- you know and understand the Fisher Way ethos and are taught how to keep yourself safe.
- the school rules are clear and so are the consequences for breaking the rules.
- you are very confident in keeping yourself safe online.
- you recognise education and opportunities to reflect and discuss wellbeing/mental health.

Last year you told us that improvements were needed in the following areas. We worked on what you told us and in June 2026, you told us about improvements in all these areas.

- make sure you know that your feedback is listened to.
- ensure lessons continue to be calm so you can work hard and achieve.
- clearly signpost you to people / agencies that can help.
- make it clear that unkind and unfair behaviours, including racism, have no place at SJFCC.
- making sure you are confident that staff are dealing with unkind, unfair, discriminatory behaviours and bullying. Even if we disagree about what should happen, you need to be confident action is taking place.

Therefore, during 2026-2027 we continue to work together to:

- Make sure you know your feedback is listened to.
- Continue to promote calm classrooms and calm corridors.

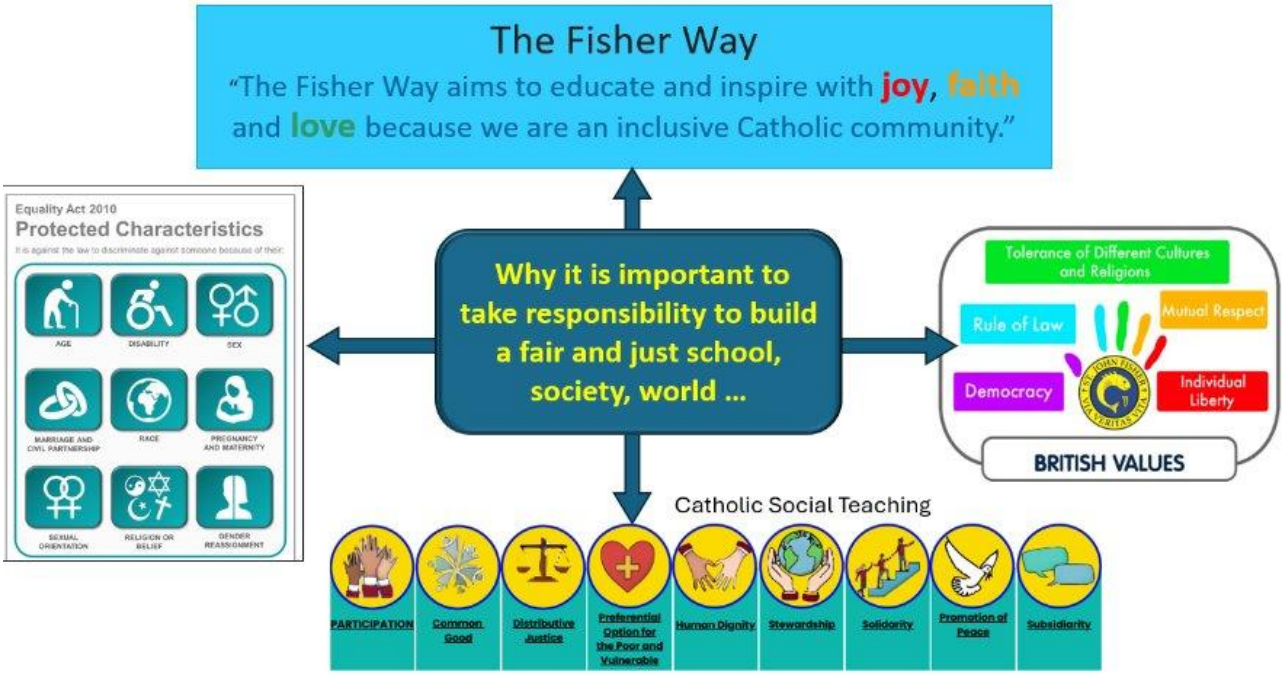
- Resolve unkind, unfair, discriminatory behaviours and bullying using the C L E A R process. Even if we disagree about what should happen, you need to be confident action is taking place.
- Continue to increase acknowledgement and praise for learners.

What happens when I speak to staff?

Very often, the member of staff you speak to will be able to listen to you and help you work out what needs to happen next. Sometimes a member of staff at SJFCC will need to check things with a member of the Safeguarding team. There are times though when they may need to contact other agencies for support. These may be Children's' Social Care (Social Workers) or Police. There are lots of other agencies who support children and families as well.
Staff will talk to you and explain all of this, and you can always go and ask staff questions if you are unsure about anything.

If you need to talk, staff at SJFCC will always listen !
Standard safeguarding messages and signposting

This diagram sums up our **Fisher Way ethos**. We use it to explain to everyone in school, how we expect everyone to treat each other.



The whole school approach to wellbeing and positive mental health. Mrs O'Brien leads this support in school.

The Fisher Wellbeing Provision



Adults in school will listen and help you: Formation Tutors signpost these weekly.

What if I have questions or need advice or help?

Formation Tutors – first point of help every day. They can help resolve any concern, email other staff to help and they are the first point of contact with your parents and carers.

Teachers – first point of help with any questions during the school day. **Go straight to Formation or lessons to speak to staff, especially at times when you feel you need help, for example if you feel unwell!**

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12+13
Head of Year	Mrs Rundle Deputy: Miss Ellis	Mrs Brabbs	Mr Holleran	Miss Lockett	Mr Price	Ms Hicks Deputy: Mr Myatt
Your **Head of Year** works closely with your Pastoral Leader. Make an appointment to speak to them through your teacher or Formation Tutor. They play a leading role in learner progress, learning, behaviour and wellbeing.						
	Y7 + 8 SLT link: Mrs Teague		Y7, 8 + 9 SLT link: Ms Rogers			Y12+13 SLT link: Mr Murray
Pastoral Leader	Mrs Cartlidge		Miss Schultz	Mrs Kearns	Ms Armstrong	Miss Carroll

Pastoral Leaders are around school at break and lunch times and can answer quick questions. Please make an appointment to speak to them further about issues like learner behaviour, wellbeing and trickier concerns about school, home or the community. **Mr Stevenson** has a special Pastoral Leader role and is around the school building, ready to help, most of the time.

Email concerns. The inbox is checked during working hours. This is not an emergency service.
safeguarding.sjfcc@ctkcc.co.uk

Safeguarding, Wellbeing and Belonging: Mrs Vodrey – an appointment can be made to pop in to discuss matters that may concern you or worry you. **Mrs Teague** works closely with Mrs Vodrey, in the Safeguarding Team. **Mrs Stanley** works with the Safeguarding Team and can also help with any attendance matters. **Mrs O'Brien** works closely with the Safeguarding Team and the Pastoral Team to support wellbeing and belonging as our Senior Mental Health Lead. **Mrs Hodges** works closely with the Pastoral Team. **Mr Thomas, Mr Hawthorne, Ms Rogers** and **Mr Murray** are also around school to help you.

Ask anyone in a blue coat around school, to direct you where best to go for any help.

Help sites and services providing advice or direct help for wellbeing and mental health: Formation Tutors signpost these weekly. They are also on the school website and are shared through Arbor at regular intervals.

Online help and advice
click the links

childline
ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111
Healthy relationships, exploitation, grooming, abuse, substance misuse, mental health, online safety ... information, advice and help for all risks for young people.

THE MIX
Essential support for under 25s

Staffordshire health app finder
Free health apps to support your mental health

HEALTH FOR TEENS
Everything could want to know about health and wellbeing.

Stop it now
Information and help to prevent child sexual abuse.

WINSTON'S WISH
Giving hope to grieving children

Dove Service
Services that support with grief.

AMPARO support following suicide
For those affected by suicide. This is NOT a crisis line.

In a crisis

For a person in crisis
NHS 111
Call 111 – 24 hours every day
Samaritans – for everyone
Call 116 123
Suicide prevention

Text for mental health support:
Newcastle and Staffordshire Moorlands and S-o-T
07312 263117

fearless Part of Crimestoppers
Confidential phone line to anonymously report exploitation concerns and get non-judgemental advice about criminality

You tube offers a variety of mindful moments to choose from. To begin, choose from the link below, from Headspace.
Mindful Moment

Direct help
click the links

Stay Well
Children, young people and their families can contact Stay Well for help, advice and support.:
Call: 01782 418 518
https://staffs.staywellcyp.org/

CONNECTS
Outlines all local wellbeing and mental health support for children living in Staffordshire.
Children's mental health support pathway

COMBINED WELLBEING
For adults and children: outlines all wellbeing and mental health support
Crisis contact: Single Point of Access:
Tel: 0800 0 328 728

Free & confidential talking therapy
Call 0300 303 0923

Phone 111 if you're:
- feeling distressed
- in a state of despair
- suicidal
- in need of emotional support

Phone 999 for emergency ambulance

Services providing advice or direct help for keeping safe online:



When school is not open and you cannot reach out to school for help, we signpost to local children's services and emergency services:

Emergency contacts outside of school

If there is **immediate** risk of serious harm to a person, always call 999.

If you think a child, (including yourself or a friend), is at risk of significant harm, please use the contact details that follow.

For a child with an address in **Staffordshire**:

Staffordshire Families Integrated Front Door (SFIFD)

0300 111 8033 (new number from July 2026)

Monday - Thursday 8:30am – 5pm (4:30pm Friday)
Out of these hours, call:

0345 604 2886

Concerned about a child in Staffordshire?

For a child with an address in **Stoke-on-Trent**:
online portal: childrensportallcs.stoke.gov.uk

S-o-T Integrated Front Door

01782 235100

Monday - Friday 8:30am – 6pm
Out of these hours, call:

01782 234234

Concerned about a child in S-o-T?